| **Student Name:** Nathan Sun |
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| **Motion:** This house, as an animal advocacy group, would prioritise advocating for the humane treatment of animals instead of advocating for a ban on animal consumption |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Nice hook! But remember you want a ban on meat consumption! * Good signposting! * I would like you to take on a tone that is a bit more confident and assertive - remember you need to play the optics game. You can’t seem to be defeated by your opponents! * Rebuttal - You could point out that the animal vs man war argument from Natalie was irrelevant - it isn’t possible nor likely! * Remember that this is an actor motion; why does the animal advocacy group have an incentive to care about the price of meat, etc? * Tell me about the incentives of the movement! There are quite a few things you can consider such as supporter backlash, etc, as a result of this policy decision. * It's a bit weird for you to say that it's wrong to kill animals but at the same time, it is okay for us to treat them badly because it's too expensive. Your position is to protect the animals!   Speaking time: 05:10.24 | | | | | | |